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Arboriculture Education Grant Application

If you have any questions, please email dhettinger@treefund.org or call 630-369-8300 x204.

Applicant

Organization

Organization name Forest ReLeaf of Missouri

Mailing address 4207 Lindell Blvd.

Mailing address line 2 Suite 301
City St. Louis

State/province MO

Zip/post code 63108

Country US

Has this organization No

Has this organization received previous funding from the TREE Fund?

If yes, was the funding for this project?

Previous TREE Fund

awards

Contact Person

Prefix Ms.

First name Wendy

Last name Schlesinger

Title Development and Marketing Manager

Email address wendy@moreleaf.org

Phone number 314-533-5323

Person Responsible for the Project

Prefix Dr.

First name Donna Last name Hart

Title retired professor of Anthropology

Email address hartd@msx.umsl.edu

Phone number 573-470-6463

Degrees and related

experience

PhD Biological Anthroplogy. 12 years teaching at the undergraduate level. 25 years experience in international wildlife conservation. The other team members are elementary and secondary teachers ranging from Kindergarten through senior high school all with a minimum of

25 years in the classroom.

Project

Project title

Type of request

Description of the project for which funds are

requested

Forest ReLeaf in the Classroom

Start-up costs

Forest ReLeaf in the Classroom is a hands-on interactive program teaching students about the many benefits trees provide and developing tree stewards in the process. Four levels of lesson plans: K-2, 3-6, middle and high school have been developed and will be taught by a trained docent/educator to present the 45-60 minute program. In addition to basic biology and environmental impact lessons, emphasis will be placed on the social and community benefits. Special "forest trunks" will be brought into the classroom with level-specific items for hands-on activities teaching students about the integral role trees play in our daily lives. Examples of some of the materials include a rain gauge, blood pressure cuff, clinometer, tree cookies, binoculars, bag of acorns, Frisbee, dollar bill, mood surveys, and tree journals. A special tree benefits board game has been created to reinforce the knowledge. Docents will leave behind suggestions for extended lessons and a "coupon" for a free tree from Forest ReLeaf for spring or fall planting.

What makes this project unique?

Lessons include a coupon for a 4-5 foot tall, 3-gallon native Missouri species tree from our nursery for planting. Providing an actual tree encourages continual learning throughout the students' tenure at that school. The hands-on interactive component addresses learning through all the senses including scent and touch. The more students integrate the information the more likely they are to retain it. Lesson plans teach the concept of biophelia theory and help to explain the effect trees and nature have on positive and negative behaviors. Because Forest ReLeaf has its own nursery, we can also provide additional follow up learning experiences like tours of the arboretum, greenhouse and rain garden, and participation in planting projects or nursery volunteer work. The nursery is managed by an ISA Certified Arborist who leads the tours and oversees the nursery volunteer work and operations.

Why is it needed?

This program helps every child know that nature is a necessary part of our environment. It emphasizes easily relatable and documented tree benefits like reduced ADHD and asthma symptoms, increased property values, lower blood pressure rates, reduced cooling costs and lower crime rates. Providing each classroom with a hands-on

program including a tree they can watch grow over the coming years reinforces the lessons learned and will create more tree stewards for the future.

We are unaware of an environmental organization that conducts educational outreach through the school systems on a regular basis. Many do one-time presentations but not on a consistent basis. Additionally, current programs tend to focus on the scientific environmental impacts of trees and nature and not the social and community aspects. This program is aligned with the Missouri Department of Elementary and Secondary Education Core Curriculum requirements for science education.

Description of what outcomes are expected as a result of this project Overall the program opens students to new ideas about nature and trees. They learn nature is an integral part of our lives and there is a vital connection. Student outcomes vary by grade level. K-2: students learn trees are living things, they benefit people and animals and people can also help trees. Grades 3-5: learn benefits and many uses of trees and gain an understanding of what life would be like without trees. Grades 6-8: learn benefits and uses of trees and understand variations across trees species; parts of leaves and basis of identification. Grades 9-12: students focus on the contributions trees make to our lives, understand how trees affect our health, environment, economy and community. From a teacher's perspective the program will excite the teacher with learning opportunities involved with the concept of the necessity of trees and will provide them with the ability to continue integrating that idea on their own throughout their lesson plans going forward.

At least 3 measurable goals to determine the success of this project

- 1- Gain a statistically significant increase in students' program matter knowledge before and after the presentation.
- 2- Gain feedback to fine-tune program for best delivery and material retention.
- 3- Present the program to at least 4 different schools in the fall semester
- 4- Teachers will incorporate the program knowledge into their regular curriculum going forward.
- 5- Program will result in an increase in the number of free trees planted through these schools, teachers and students.

Lesson plans were developed to include pre- and post-tests to determine the efficacy of the program. Tests will be administered at each presentation and evaluated to determine if there is a statistically significant increase in knowledge base. The evaluation will also provide valuable information to alter the program where necessary.

School visits are tracked and teachers will be followed up with routinely to check on their planted trees, provide additional support and identify if and how they are incorporating this subject matter into their regular curriculum. Should a school have the ability to visit the nursery, all visitors and nursery volunteer hours are also carefully

Tree requests are routinely tracked and identified as to their

requesting source.

Method for assessing

goals

achievement of project

Plans for sustaining the project after the grant

The program will be promoted through a variety of media outlets connected with Missouri Department of Conservation, Missouri

Community Forestry Council and Missouri Forestkeepers Network. Program information and availability will be mentioned as well as a call for qualified educator volunteers. The program will also be offered as an internship or independent course of study at the Honors College of Education at the University of Missouri, St. Louis. Other potential granting entities such as Ameriprise, Stupp Foundation and others have been identified to provide additional funding. Grant evaluation periods for these groups however will not occur for another six or more months.

Project start date
Project completion date

03/01/2015 12/31/2015

Timeline

Week of 3/30 introduce program into Little Creek Nature Area, part of

Ferguson-Florissant School District High School

April 10, introduce program into Grade 3 of City Academy

First Week of May, introduce program in three separate classrooms;

Kindergarten, first and second grades all at City Academy

Mid-May – introduce program in to North Kirkwood Middle School

May-June - evaluate results and tweak program

July-August – Standardize materials, recruit and train educators,

August - promote program to schools

September – December – continue to test program in four additional schools districts; continue to recruit educators and promote program; continue to evaluate programs and adjust where needed. Prepare for

a full launch in 2016.

Is this a new project for your organization?

Yes

Project Budget

Total project budget 8950 Amount requested 5000

Other Sources of Funding

Source 1

Name

Amount requested

Amount received or committed

Source 2

Name

Amount requested

Amount received or committed

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Source 3

Name

Amount requested

Amount received or committed

Source 4

Name

Amount requested

Amount received or committed

Organization

Date of organization's incorporation

Summary of organization's history, mission and goals

04/27/1993

In 1993 Forest ReLeaf of Missouri was incorporated with a mission to bring volunteers together to plant trees in Missouri's urban communities. 3-gallon trees grown on site in their CommuniTree Gardens Nursery are distributed free of charge through Project CommuniTree to groups like schools, parks, community and youth organizations with the provision they must be planted on public or nonprofit land. Through their Priority ReLeaf program, Forest ReLeaf selects high-need projects, typically in financially-underserved neighborhoods or those recovering from severe storms, and provides them with large, 10-15' tall, 15-gallon trees. Through the combined programs, they give away about 15,000 trees each year. More than twenty years later, Forest ReLeaf has distributed over 160,000 trees throughout Missouri and into Southern Illinois. We operate the only community-assisted nursery in the Midwest. In addition to distributing free trees, they lead a variety of educational activities. These include the annual, free, 7-week TreeKeepers course; a variety of lectures throughout the region; outreach activities at festivals and symposiums; organizing community planting events; and regular monthly nursery tours which feature the arboretum, and demonstration rain garden. Last year they were chosen to receive the Excellence in Urban Forest Leadership Award in the Arbor Day Foundation's 2014 National Awards Competition. Their goal is to continue to reforest the region and build tree stewards of all ages. Mission statement: Forest ReLeaf of Missouri is a catalyst for restoring and sustaining our urban forests. With the help of thousands of volunteers, we are planting trees and enriching communities.

List of other organizations
in your area with a
purpose similar to your
organization and
description of
collaboration, if

Brightside St. Louis focuses on city clean up and does some planting projects (often with our help). As the program expands they may be a resource for us. Gateway Greening focuses on city gardens, primarily as a food source. They too, while similar, could be approached as a partner if the program were to expand outside the proposed curriculum. The Green Center offers classes on a number

appropriate of topics. Classes however are conducted on site at their location

and charge \$7/student.

This could be a complementary program to our own for interested

schools and groups who could afford it.

Organization Budget

Fiscal year start date 01/01/2015

Current Year's Budget

Total organization budget 450000 Organization fundraising 40500

costs

Organization 31500

administrative costs

Next Year's Projected Budget

Total organization budget 485000

Organization fundraising

43650

costs

Organization 33950

administrative costs

Principle Source of Support

Please provide figures as a percentage of the organization's total budget. The total support should equal 100.

United Way 0
Government contract 38
Foundation or corporate 40
Earned income 2
Individual contributions 20
Total support 100

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Applications will be scored on the following scale:

- Relevant staff are qualified (0-10)
- Project increases knowledge in arboriculture or urban forestry (0-25)
- Project is hands-on (0-15)
- Need is defined (0-15)
- Objectives are clearly stated and adequately assessed (0-15)
- Timeline is feasible (0-10)
- Budget is clear and reasonable for the project (0-10)

Your application will not be available for editing after it has been submitted. Please review your application for completion before submission.